#### **Mental Wellness**

#### Actions and priority areas

\*Address gaps in Mental Well Being in schools Priority Population: Grades 6-9 students

\* Speaker on Social media impact on MWB for providers and public-Priority Population: Grades 5-12 students; parents; general community

\*Education to help prepare young adults for life after Grade 12 (e.g. Life Stress/Realities of Life, resilience and coping promotion; managing social media and realities of life)

Priority Population: Grade 9-12 students, parents of students transitioning into adulthood

\*Healthy Body Image promotion and resource sharing Priority Population: Grade 4-10 students

\*Advocacy and implementation of programming for the gaps in service on FN communities (E.g. Mental Health First Aid, advocacy and support to add increased Mental Health Services to FN communities – MH support on the Mobile Bus)

Priority Population: First Nations

\*Post-partum support groups

Priority Population: Post-partum parents; expecting parents

## **Physical Activity**

\*Promotion of physical activity as a lifelong journey across an entire lifespan Priority Population: Children and Youth (ages 0-12), Parents, Professionals working with 0-12 year olds

\*Promotion & awareness of the 24hr movement guidelines & screen time Priority Population: Parents, Professionals working with children and youth

\*Screen time/connection with PA and MWB Priority Population: Youth

\* Steppin' Up with Confidence Priority Population: Seniors

\*FN community leaders to initiate physical activity programs in their community Priority Population: First Nations

\*Active Transportation initiatives

Priority Population: School-aged children, Adults

\*Support Walking/Running programs (e.g. run/walk to quit)

Priority Population: Adults

#### **Healthy Eating**

\*Food skills programs in communities

**Specific topics**: cooking for one, basic cooking/following a recipe, offer further resources as needed.

Priority Population: Low-income, seniors, youth

\*User friendly budget tools for healthy eating to community groups, food banks, employment centres, and recreation departments.

Priority Population: Low-income, newcomers, youth (14-29)

\*Food Literacy and growing food – (e.g. "food is fuel for your body" campaign)

Priority Population: Youth

\*Programs that support easy meal prep time for the transition from youth to adulthood Priority Population: Youth

\*Community food leader training

Priority Population: newcomers, Indigenous

\*Advocate to food businesses near schools (i.e. healthy school specials)

Priority Population: youth

# **Tobacco**

\*Tobacco Prevention (including: cigarette smoking, e-cigarettes, chew tobacco)

**Priority Population: Youth** 

**Priority Population: First Nation** 

\*Tobacco denormalization and protection

Priority Population: Children and Youth and their parents

**Priority Population: First Nation** 

\*Tobacco cessation

**Priority Population: Youth and Young Adults** 

**Priority Population: First Nation**